

Approximate Start Level Based on Grade-Level Performance

Grade	Reading Performance <i>(how the child is reading relative to expected grade-level performance)</i>	Time of Year			Approximate <i>Benchmark Assessment</i> Starting Level
		Beg.	Mid.	End	
Kindergarten	Below level	N/A*			Not applicable
	Below level		A/B		A
	Below level			C	C
	On level	N/A*			Not applicable
	On level		B/C		B
	On level			D	D
	Above level	N/A*			Not applicable
	Above level		C/D		C
	Above level			E	E
Grade 1	Below level	C			C
	Below level		E/F		E
	Below level			I	I
	On level	D			D
	On level		F/G		F
	On level			J	J
	Above level	E			E
	Above level		H/I		H
	Above level			K	K
Grade 2	Below level	I			I
	Below level		J/K		J
	Below level			L	L
	On level	J			J
	On level		K/L		K
	On level			M	M
	Above level	K			K
	Above level		L/M		L
	Above level			N	N

* N/A or “not applicable” are used because kindergarten children have not yet had an opportunity to respond to instruction in shared and guided reading.

FIGURE 2.2 Approximate Start Level Based on Grade-Level Performance