

# Analyzing Writing About Reading

from *Genre Study: Teaching with Fiction and Nonfiction Books*

ANALYZING WRITING ABOUT READING		
	Does the writer . . .	Notes
<b>Evidence of Comprehension</b>	<ul style="list-style-type: none"> <li>Identify the author's message (big ideas) or theme?</li> <li>Tell what the book is about? (synopsis or summary statement)</li> <li>Use evidence from the text to support statements?</li> <li>Interpret the text?</li> <li>Show careful reading?</li> <li>Quote directly from the text?</li> <li>Justify comments with references to the text or other texts?</li> <li>Make connections between the text and problems of the real world?</li> </ul>	
<b>Evidence of Analytical Thinking</b>	<ul style="list-style-type: none"> <li>Express own thinking?</li> <li>Express own feelings?</li> <li>Comment on the writer's craft?</li> <li>Notice and comment on literary elements (character, setting, plot, problem and problem resolution)?</li> <li>Discuss characters and character development?</li> <li>Make connections between the text and others?</li> <li>Comment on the author's style?</li> </ul>	
<b>Evidence of Critical Reading</b>	<ul style="list-style-type: none"> <li>Evaluate the quality or authenticity of the text?</li> <li>Back up opinions with evidence?</li> <li>Comment on the quality of the writing?</li> </ul>	
<b>Organization</b>	<ul style="list-style-type: none"> <li>Have a clear beginning, middle, and end?</li> <li>Include a summary early in the piece?</li> <li>Show awareness of audience?</li> <li>Present information and ideas in a logical way?</li> <li>Have a clear conclusion?</li> <li>Use descriptive details to support points?</li> <li>Use a variety of sentences to make meaning clear?</li> </ul>	
<b>Conventions</b>	<ul style="list-style-type: none"> <li>Provide the date and sign the piece?</li> <li>Give the title, author, and illustrator of the book?</li> <li>Use appropriate capitalization and underlining (book titles)?</li> <li>Use appropriate sentence structure and punctuation (the best the student knows at this time)?</li> <li>Show evidence of proofreading?</li> </ul>	
<b>Overall Goal</b>	<ul style="list-style-type: none"> <li>Demonstrate deep thinking about a text?</li> <li>Present ideas in an articulate and organized way?</li> </ul>	

Figure 18.49 Analyzing writing about reading

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