on the student’s reading strengths and processing needs, comprehension, and fluency. Using *The Continuum of Literacy Learning*, you can link learning needs directly to instruction. In addition, you will be able to select specific assessments from the section called “Optional Assessments” in the *Benchmark Assessment System 2* for diagnostic purposes. For example, at the middle and high school level, you may want to use any of the following:

Word Analysis Assessments:
- Analogies
- Word Roots
- Suffixes
- Prefixes
- Commonly Misspelled Words
- Syllables in Longer Words
- Word Features Test

Vocabulary Assessments:
- Synonyms
- Antonyms
- Homophones
- Greek and Latin Word Roots
- Analogies
- Vocabulary in Context

Some of the assessments are quick and may be administered in a small group. All of the assessments will provide a wealth of information to inform your instruction.

### Using Other Benchmark Assessment Systems

If you do not have access to the *Fountas & Pinnell Benchmark Assessment System*, you can use other benchmark assessments you have in your school or district. Many publishers provide correlation charts to help connect their assessment systems with the Fountas and Pinnell levels. (See Figure 2.1)

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*The Rigby and DRA2 levels are based on different criteria than Fountas & Pinnell levels so those correlations are less reliable. The Fountas & Pinnell levels and the Reading Recovery levels are the most reliable and closely matched to this intervention.*